

0F.LQQH\ , QGHS HQGHQW 6FKRRC

&RPSUHKHQVLYH 1HHGV \$VVHV

'HPRJUDSKLFV 6XPPDU\

*RRG+LUH

:DOOHW+XE

'HPRJUDSKLFV 6WUHQJWKV

6WDII 4XDOLW\ 5HFUXLWPHQW DQG 5HWHQWLRQ 6XPPDU\

&XUULFXOXP ,QVWUXFWLRQ DQG \$VVHVPHQW 6XPPDU\

3DUHQW DQG &RPPXQLW\ (QJDJHPHQW 6XPPDU\

0F.LQQH\ ,QGSHQGHQW 6FKRRO 'LVWULFW
*HQHUDWHG E\ 3ODQ /HDUQLQJ FRP

RI

'LVWULFW
2FWREHU

7HFKQRORJ\ 6XPPDU\

7HFKQRORJ\ 6WUHQJWKV

0F.LQQH\ ,QGSHQGHQW 6FKRRO 'LVWULFW
*HQHUDWHG E\ 3ODQ /HDUQLQJ FRP

RI

'LVWULFW
2FWREHU

&RPSUHKHQVLYH 1HHGV \$VVHVVP HQV

7KH IROORZLQJ GDWD ZHUH XVHG WR YHULI\ WKH FRPSUHKHQVLYH QHHGV DVVHVVP HQW DQDO\VI
,PSURYHPHQW 3ODQQLQJ 'DWD

- 'LVWULFW JRDOV
- &DPSXV JRDOV
- +% 5HDGLQJ DQG PDWK JRDOV IRU 3UH.
- +% &&05 JRDOV
- 3HUIRUPDQFH 2EMHFWLYHV ZLWK VXPPDWLYH UHYLHZ SULRU \HDU
- &DPSXV 'LVWULFW LPSURYHPHQW SODQV FXUUHQW DQG SULRU \HDUV
- 3ODQQLQJ DQG GHFLVLRQ PDNLQJ FRPPLWWHH V PHHWLQJ GDWD
- 6WDWH DQG IHGHUDO SODQQLQJ UHTXLUHPHQWV

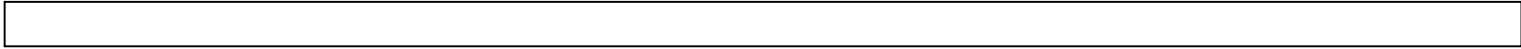
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- 6WXGHQW \$FKLHYHPHQW 'RPDLQ
- 6WXGHQW 3URJUHVV 'RPDLQ
- &ORVLQJ WKH *DSV 'RPDLQ
- (IIHFWLYH 6FKRROV)UDPHZRUN GDWD
- &RPSUHKHQVLYH 7DUJHWHG DQG RU \$GGLWLRQDO 7DUJHWHG 6XSSRUW ,GHQWLILFDWLRQ G
- \$FFRXQWDELOLW\ 'LVWLQFWLRQ 'HVLJQDWLRQV
-)HGHUDO 5HSRUW &DUG DQG DFFRXQWDELOLW\ GDWD
- 5'\$ GDWD

6WXGHQW 'DWD \$VVHVVP HQWV

- 6WDWH DQG IHGHUOO\ UHTXLUHG DVVHVVP HQW LQIRUPDWLRQ
- 67\$\$\$ FXUUHQW DQG ORQJLWXGLQDO UHVXOWV LQFOXGLQJ DOO YHUVLRQV
- 67\$\$\$ (QG RI &RXUVH FXUUHQW DQG ORQJLWXGLQDO UHVXOWV LQFOXGLQJ DOO YHUVLRQV
- 67\$\$\$ UHOHDVHG WHVW TXHVWLRQV
- 67\$\$\$ (PHUJHQW %LOLQJXDO (% SURJUHVV PHDVXUH GDWD
7H[DV (QJOLVK /DQJXDJH 3URILFLHQF\ \$VVHVVP HQW 6\ VWHP 7(/3\$6 DQG 7(/3\$6 \$OWHUQDWH


- 5DFH DQG HWKQLFLW\ GDWD LQFOXGLQJ QXPEHU RI VWXGHQWV DFDGHPLF DFKLHYHPHQW (
- 6SHFLDO SURJUDPV GDWD LQFOXGLQJ QXPEHU RI VWXGHQWV DFDGHPLF DFKLHYHPHQW GL\
- (FRQRPLFDOO\ GLVDGYDQWDJHG 1RQ HFRQRPLFDOO\ GLVDGYDQWDJHG SHUIRUPDQFH DQG S



+ % * R D O

(Y D O X D W L R Q ' D B W D G F L X S D F C H) H H G E D F N

6 W U D W H J \ ' H W D L O V	5 H Y L H Z V
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6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDW, QFUHVDH *UDGH 67\$\$\$5 5HDGLQJ SHUIRUPDQFH 6WUDWHJ\ V ([SHFWH70K 5HVSUFM QPSSDI FWRI UG JUDGH VWXGHQWV WKDW 5HDGLQJ ZLOO LQFUHVDH IURP WR E\ -XQH 6WDII 5HVSQRVLEOHFHHDU KLQQLWRGLG LDUQLQJ DQG (OHPHQWU\ 6XSSRUW)RUPDWLY	H6XPPDV	
	VFRPH	PHHWEV	JUDGH
6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDW, QFUHVDH *UDGH 67\$\$\$5 0DWKHPDWLFV SHUIRUPDQFH 6WUDWHJ\ V ([SHFWH70K 5HVSUFM QPSSDI FWRI UG JUDGH VWXGHQWV WKDW 0DWKHPDWLFV ZLOO LQFUHVDH IURP WR E\ -XQH 6WDII 5HVSQRVLEOHFHHDU KLQQLWRGLG LDUQLQJ DQG (OHPHQWU\ 6XSSRUW)RUPDWLY	H6XPPDV	
	VFRPH	PHHWEV	JUDGH
6WUDWHJ\ 'HWDLOV	5HYLHZV		
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	FULS	PHHWEV	JUDGH
 1R 3URJUHVV \$FFRPSOLVKH &RQWLQXH 0R' X'LVFRQWLQXH			

6WUDWHJ\ 'HWDLOV

5HYLHZV

6WUDW'##JHORS D SODQ IRU DFDGHPLF DQG FRJQLWLYH YRFDEXODU\ LQVWUXFWLRQ DQG
UHVRXUFH GRFXPHQWV LQ DOLJQPHQW ZLWK +56 /HYHO ,,,
6WUDWHJ\ V ([SHFWHG 5HVXOW ,PSDFW

6WUDWHJ\ 'HWDLOV

5HYLHZV

6WUDWHJ\ 'HWDLOV	5HYLHZV	6WUDWHJ\ V ([SHFWHGLSHVXFWR,IP\$DFWD PHHWLQJV DQG RU 3/& V WKDW KPYH IREXVHGXRQH	RI GLYHUVH OHDUQHUV (/ KLJKO\ PRELOH OHDUQHUV KRPHOHVV IRVWHU FDUH PLOLWDBU	5LVN *7 DQG RU SUHJQDQW SDUHQLQJ DQG RWKHU GLVDJJUHJDWHG JURXSV LGHQWLILHG	6WDII 5HVSQRVLEOHFHIDUQLQJ (OHPHQWU\ DQG 6HFRQGDUI\ 6XSSRUW
5HVXOWV 'ULYHQ \$FFRXQWDELOLW\					





6WUDWHJ\ 'HWDLOV	5HYLHZV		
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6WUDWHJ\ 'HWDLOV	5HYLHZV		
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6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDW#HJLJQ SURIHVVLRQDO OHDUQLQJ IRU DOO OF.LQQH\ ,6' ,QVWUXFWL 6WDII 5HVSQRVLEOH7HIBUKLRQLDRCLEDUQLQJ	DQG)RUPDWLYH6XPPDV	1RY)HE -XQH
0% 1R 3URJUHVV =ij g€É/ ñ * Rj P0PÐ 1RY			

+ % *RDO

6WUDWHJ\ 'HWDLOV	5HYLHZV		
<p>6WUDW3HURYLGH D YDULHW\ RI RSSRUWXQLWLHV IRU JUDGXDWHV WR PHHW 7(\$)FRULPDHULLYDHOXP B B V JUDGXDWLRQ 6WUDWHJ\ V ([SHFWHQ F5HVDXOHWV, W S D F W V DWWDLQLQJ &&05 LQ DW OH D VW RQH LQGLFDWRU V 6WDII 5HVSQRVLEOH XRGDQFH L W R G L & R X Q V H O L Q J & D U H H U D Q G 7 H F K Q L F D O (G X F D W L R Q 7 H D F K</p>	1RY)HE	-XQH
6WUDWHJ\ 'HWDLOV	5HYLHZV		
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6WUDWHJ\ 'HWDLOV	5HYLHZV		
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6WUDWHJ\ 'HWDLOV	5HYLHZV		
<p>6WUDW5HJLVH &7(SDWKZD\ WR HQVXUH VWXGHQWV ZLWK GLYHUVH LQWHUHVYRU RDWHYDHOXP B B V XSRQ FRPSOHWLRQ RI WKH SDWKZD\ 6WUDWHJ\ V ([SHFWHQ F5HVDXOHWV, W S D F W V DWWDLQLQJ &&05 LQ DW OH D VW RQH LQGLFDWRU V 6WDII 5HVSQRVLEOH XRGDQFH L W R G L & R X Q V H O L Q J & D U H H U D Q G * X L G D Q F H D Q G & R X Q V H O L Q J</p>	1RY)HE	-XQH

OF.LQQH\ ,QGHSHQGHQW 6FKRRO 'LVWULFW
 *HQHUDWHG E\ 3ODQ /HDUQLQJ FRP

RI

'LVWULFW
 2FWREHU

6WUDWHJ\ 'HWDLOV

5HYLHZV

6WUDW6HJYH LGHQWLILHG JLIWHG DQG WDOHQWHG VWXGHQWV LQ JUDGH . LQ SXOO RXW SURJ
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(YDOXDWLRQ 'D7W/D3 \$66R XUFHV

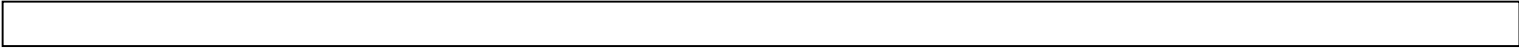
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6WUDWHJ\ 'HWDLOV	5HYLHZV		
<p>6WUDW3URIHVVLRQDO GHYHORSHPHQW DQG FRQLQXHG VXSSRUW IRU WHD)FKHU)RUFDWLDQ & FXPLRQ</p> <p>((//HYDWLRQ VWUDWHJLHV WR SURYLGH GLIIHUHQWLDWHG LQVWUXFWLRQ RU(QJOLVK)H DUQHUV</p> <p>6WUDWHJ\ V ([SHFWHG/5HYDWRQ, S5UFDWVHJLHV PDNH FRQWHQW DFFHVV LEOH DQG HQDEOH LQF</p> <p>OHDUQHUV</p> <p>6WDII 5HVSQRVLEOH(QROLVRQ/HDRQHQJ 6XSSRUW DQG & DPSXV \$GPLQLVWUDWRUV</p> <p>5HVXOWV 'ULYHQ \$FFRXQWDELOLW\</p>			
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<p>6WUDW8ROODERUDWH ZLWK /3\$& \$GPLQLVWUDWRUV DQG FDPSXV 5HJLVWUDUV)RUFDWLDQ & FXPLRQ</p> <p>3(,06 FRGLQJ IRU (QJOLVK OHDUQHUV 1RY)HE -XQH</p> <p>6WUDWHJ\ V ([SHFWHG/5HYDWRQ, S5UFDWVHJLHV PDNH FRQWHQW DFFHVV LEOH DQG HQDEOH LQF</p> <p>6WDII 5HVSQRVLEOH(QROLVRQ/HDRQHQJ 6XSSRUW DQG & DPSXV \$GPLQLVWUDWRUV</p>			





OF.LQQH\ ,QGHSHQGHQW 6FKRRO 'LVWULFW
 *HQHUDWHG E\ 3ODQ /HDUQLQJ FRP

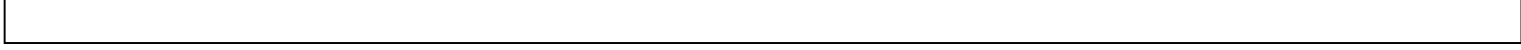
RI

'LVWULFW
 2FWREHU

(YDOXDWLRQ 'DWD 6RXUFHV



6WUDWHJ\ 'HWDLOV	5HYLHZV		
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6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJ\HRYLGH SDUHQWV VWDII VWXGHQWV DQG RWKHU VWDNKHROGHU 6WDII 5HVSQRVLEOHFRLLQQRQLWR&DLELQHW DQG ([HFXWLYH /HDGHUVKLS	V RS)SRUPDWDQHEXRPNDV	7HD P)HE	-XQH
6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJ\HRYLGH YDULHG RSSRUWXQLWLHV IRU SDUHQW HGXFDWLRQ DQG FROODERUDWLRQ 6WDII 5HVSQRVLEOHFRLLQQRQLWR&DLELQHW DQG ([HFXWLYH /HDGHUVKLS	FRUODERUDWLRQHEXRPNDV	7HD P)HE	-XQH
6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJ\HORS D VWUDWHJLF SODQ URDGPDS IRU LPSOHPHQWDWLRQ LQ 6WDII 5HVSQRVLEOHFRLLQQRQLWR&DLELQHW DQG 6WUDWHJLF 3ODQQQLQJ	6SULQSRUPDWDQHEXRPNDV	7HD P)HE	-XQH
6WUDWHJ\ 'HWDLOV	5HYLHZV		
6WUDWHJ\HRYHQH WKH &KDPQLRQV &RPPLWWHH WR GHYHORS UHFRPPHQGHG IRU DOO &RPPLWWHH PHPEHUV ZLOO EH FRPSULVHG RI SDUHQWV VWXGHQWV 6WDII 5HVSQRVLEOHFRLLQQRQLWR&DLELQHW RI /HJDO \$IIDLUV 6HQLRU 'LUHFWRU RI &RXQVHOLQJ	VWUDWHJLFHRYHQHHEXRPNDV	1RY WHD P)HE	-XQH
 1R 3URJUHVV  \$FFRPSOLVKH  &RQWLQXH 0R  I\LVFRQWLQXH			



6WUDWHJ\ 'HWDLOV

5HYLHZV

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HPSOR\HH SRUWDO

6WUDWHJ\ V ([SHFWHSGSDW\HOSRUPSDGWRU DOO DGPLQLVWUDWLYH UHJXODWLRQV

6WDII 5HVSQRVLEOHHRURRURQLWFRUWRI /HJDO \$IIDLUV

6WUDWHJ\ 'HWDLOV	5HYLHZV		
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	1RY)HE	-XQH
6WUDWHJ\ 'HWDLOV	5HYLHZV		
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	HFWRY	VWXGHQW-RQW	
6WUDWHJ\ 'HWDLOV	5HYLHZV		
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6WUDWHJ\ 'HWDLOV		5HYLHZV		
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	LYHRIYHIGE)FEN	IURXQFH		
6WUDWHJ\ 'HWDLOV		5HYLHZV		
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	LYHRIYHIGE)FEN	IURXQFH		
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5HYLHZV

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WKDW DUH LQ QHHG R

6WUDWHJ\ 'HWDLOV	5HYLHZV		
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	WYRQHG)HE	-XQH	
6WUDWHJ\ 'HWDLOV	5HYLHZV		
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	1RY)HE	-XQH
6WUDWHJ\ 'HWDLOV	5HYLHZV		
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	1RY)HE	-XQH
6WUDWHJ\ 'HWDLOV	5HYLHZV		
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	1RY)HE	-XQH
 1R 3URJUHVV \$FFRPSOLVKHG &RQWLQXH 0R X\LVFRQWLQXH			

TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA

LEA-level Data
Campuses: 002...197

2022 - 2023 Fall Collection, Accepted Submission

LEA: 043907 - MCKINNEY ISD

			TOTAL ENROLLMENT			23342					
ENROLLMENT BY GRADE			ENROLLMENT BY ETHNICITY			BILINGUAL					
Count	%Enroll		Count	%Group	%Enroll	Count	%Group	%Enroll			
EARLY EDUCATION	204	0.87%	AMER. INDIAN/ALASKAN	84	0.36%	0.36%	AMER. INDIAN/ALASKAN	4	0.32%	0.02%	
PRE-KINDERGARTEN	365	1.56%	ASIAN	1,474	6.31%	6.31%	ASIAN	3	0.24%	0.01%	
KINDERGARTEN	1,495	6.40%	BLACK/AFRICAN AMER.	3,615	15.49%	15.49%	BLACK/AFRICAN AMER.	3	0.24%	0.01%	
GRADE 1	1,576	6.75%	HISPANIC/LATINO	6,742	28.88%	28.88%	HISPANIC/LATINO	1,152	93.05%	4.94%	
GRADE 2	1,605	6.88%	WHITE	10,071	43.15%	43.15%	WHITE	67	5.41%	0.29%	
GRADE 3	1,689	7.24%	HAWAIIAN/PAC ISLAND	32	0.14%	0.14%	HAWAIIAN/PAC ISLAND	1	0.08%	0.00%	
GRADE 4	1,560	6.68%	TWO OR MORE	1,324	5.67%	5.67%	TWO OR MORE	8	0.65%	0.03%	
GRADE 5	1,637	7.01%	TOTAL	23,342	100.00%	100.00%	TOTAL	1,238	100.00%	5.30%	
GRADE 6	1,681	7.20%									
GRADE 7	1,796	7.69%	MIGRANTS			Count	%Group	%Enroll	ESL		
GRADE 8	1,915	8.20%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	AMER. INDIAN/ALASKAN	11	0.52%	0.05%	
GRADE 9	2,068	8.86%	ASIAN	0	0.00%	0.00%	ASIAN	378	17.91%	1.62%	
GRADE 10	1,992	8.53%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	BLACK/AFRICAN AMER.	82	3.89%	0.35%	
GRADE 11	1,877	8.04%	HISPANIC/LATINO	0	0.00%	0.00%	HISPANIC/LATINO	1,418	67.20%	6.07%	
GRADE 12	1,882	8.06%	WHITE	0	0.00%	0.00%	WHITE	210	9.95%	0.90%	
TOTAL	23,342	100.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	
ENROLLMENT BY SEX											
Count	%Enroll		TWO OR MORE	0	0.00%	0.00%	TWO OR MORE	11	0.52%	0.05%	
MALE	11,921	51.07%	TOTAL	0	0.00%	0.00%	TOTAL	2,110	100.00%	9.04%	
FEMALE	11,421	48.93%									
TOTAL	23,342	100.00%	OTHER ECON DISADV			Count	%Group	%Enroll	Alternative Language Program		
			AMER. INDIAN/ALASKAN	0	0.00%	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	
			ASIAN	0	0.00%	0.00%	ASIAN	0	0.00%	0.00%	
			BLACK/AFRICAN AMER.	0	0.00%	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	
			HISPANIC/LATINO	0	0.00%	0.00%	HISPANIC/LATINO	0	0.00%	0.00%	
			WHITE	0	0.00%	0.00%	WHITE	0	0.00%	0.00%	
			HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	
			TWO OR MORE	0	0.00%	0.00%	TWO OR MORE	0	0.00%	0.00%	
			TOTAL	0	0.00%	0.00%	TOTAL	0	0.00%	0.00%	
ADA ELIGIBILITY			ELIGIBLE FOR FREE/REDUC MEALS			Count	%Group	%Enroll	GIFTED & TALENTED		
Count	%Enroll		AMER. INDIAN/ALASKAN	30	0.36%	0.13%	AMER. INDIAN/ALASKAN	12	0.42%	0.05%	
"0" ENROLLED, NOT IN MEMBERSHIP	168	0.72%	ASIAN	300	3.65%	1.29%	ASIAN	279	9.72%	1.20%	
"1" ELIGIBLE FOR FULL DAY	22,713	97.31%	BLACK/AFRICAN AMER.	2,248	27.34%	9.63%	BLACK/AFRICAN AMER.	143	4.98%	0.61%	
"2" ELIGIBLE FOR HALF DAY	104	0.45%	HISPANIC/LATINO	4,032	49.04%	17.27%	HISPANIC/LATINO	428	14.92%	1.83%	
"3" TRANSFER FOR FULL DAY	356	1.53%	WHITE	1,180	14.35%	5.06%	WHITE	1,845	64.31%	7.90%	
"4" INELIGIBLE FOR FULL DAY	0	0.00%	HAWAIIAN/PAC ISLAND	10	0.12%	0.04%	HAWAIIAN/PAC ISLAND	3	0.10%	0.01%	
"5" INELIGIBLE FOR HALF DAY	0	0.00%	TWO OR MORE	422	5.13%	1.81%	TWO OR MORE	159	5.54%	0.68%	
"6" TRANSFER FOR HALF DAY	1	0.00%	TOTAL	8,222	100.00%	35.22%	TOTAL	2,869	100.00%	12.29%	
"7" ELIGIBLE FLEX ATND	0	0.00%									
"8" INELIGIBLE FLEX ATND	0	0.00%									
"9" ENRLD, NOT MBRSHP VIRTU LRNG	0	0.00%									
TOTAL	23,342	100.00%									

TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA

LEA-level Data
Campuses: 002...197

2022 - 2023 Fall Collection, Accepted Submission

LEA: 043907 - MCKINNEY ISD

TITLE I, PART A	Count	%Group
"0" DOES NOT PARTICIPATE	19,517	83.61%
"6" ATTENDS SCHOOL WIDE	3,825	16.39%
"7" ATTENDS AND PARTICIPATES	0	0.00%
"8" PREVIOUSLY PARTICIPATED	0	0.00%
"9" HOMELESS RECEIVING SRV	0	0.00%
"A" NEGLECTED RECEIVING SVC	0	0.00%
TOTAL	23,342	100.00%

HOMELESS/UNACCOMPANIED YOUTH	Count	%Enroll
HOMELESS	316	1.35%
UNACCOMPANIED YOUTH CODE 3	284	1.22%
UNACCOMPANIED YOUTH CODE 4	32	0.14%
UNACCOMPANIED YOUTH TOTAL	316	1.35%

* Unaccompanied Youth Total Should Match Homeless Count

AT RISK	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	32	0.43%	0.14%
ASIAN	487	6.58%	2.09%
BLACK/AFRICAN AMER.	1,268	17.12%	5.43%
HISPANIC/LATINO	3,738	50.48%	16.01%
WHITE	1,606	21.69%	6.88%
HAWAIIAN/PAC ISLAND	9	0.12%	0.04%
TWO OR MORE	265	3.58%	1.14%
TOTAL	7,405	100.00%	31.72%

SPECIAL EDUCATION	Count	%Group	%Enroll
AMER. INDIAN/ALASKAN	13	0.36%	0.06%
ASIAN	136	3.78%	0.58%
BLACK/AFRICAN AMER.	747	20.77%	3.20%
HISPANIC/LATINO	1,171	32.55%	5.02%
WHITE	1,331	37.00%	5.70%
HAWAIIAN/PAC ISLAND	9	0.25%	0.04%
TWO OR MORE	190	5.28%	0.81%
TOTAL	3,597	100.00%	15.41%

PK PROGRAM CODE	Count	%Group
"00" NOT APPLICABLE	0	0.00%
"01" PK ELIG>2 <4 HRS/DAY	0	0.00%
"02" PK ELIG 4+ HRS/DAY	352	96.44%
"03" PK ELIG 4+ HRS/DAY + SP ED	13	3.56%
"04" PK INELIG>2 <4 HRS/DAY	0	0.00%
"05" PK INELIG 4+ HRS/DAY	0	0.00%
TOTAL	365	100.00%

PRIMARY PK FUNDING SOURCE	Count	%Group	%Enroll
"1" TUITION FEES	0	0.00%	0.00%
"2" LOCAL DIST SHARE	176	50.00%	0.75%
"3" STATE GRANT	0	0.00%	0.00%
"4" FEDERAL	176	50.00%	0.75%
"5" EARLY ED ALLOTMENT	0	0.00%	0.00%
"9" OTHER	0	0.00%	0.00%
TOTAL	352	100.00%	1.51%

SECONDARY PK FUNDING SOURCE	Count	%Group	%Enroll
"1" TUITION FEES	0	0.00%	0.00%
"2" LOCAL DIST SHARE	0	0.00%	0.00%
"3" STATE GRANT	0	0.00%	0.00%
"4" FEDERAL	0	0.00%	0.00%
"5" EARLY ED ALLOTMENT	0	0.00%	0.00%
"9" OTHER	0	0.00%	0.00%
TOTAL	0	0.00%	0.00%

TSDS PEIMS STAFF FTE BY ROLE
LEA-level Data | All Roles
Campuses: 002..197
2022 - 2023 Fall Collection, Accepted Submission

LEA: 043907 - MCKINNEY ISD

	<u>Summary FTE</u>	<u>Role FTE</u>	<u>Percent</u>
Total Staff (FTEs):	2,222.8		100.0%
Teacher	1,585.4		71.3%
047 Substitute Teacher: A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis.		1.6	0.1%
087 Teacher: (combination of former codes 025 and 029) A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students		1,583.8	71.3%
Professional Support	251.4		11.3%
008 School Counselor: Provides guidance and counseling services to students		57.3	2.6%
011 Educational Diagnostician: Provides educational diagnostic services and individualized education program development		20.0	0.9%
013 Librarian: Supervises library/learning resources center, or functions as one of several librarians, or learning resource specialists, on a major campus		24.1	1.1%
016 Occupational Therapist: Serves as Occupational Therapist		5.0	0.2%
017 Certified Orientation and Mobility Specialist (COMS)		1.0	0.0%
018 Physical Therapist: Serves as Physical Therapist		1.0	0.0%
022 School Nurse: A person that complies with TEC			

TSDS PEIMS STAFF FTE BY ROLE
LEA-level Data | All Roles
Campuses: 002..197
2022 - 2023 Fall Collection, Accepted Submission

LEA: 043907 - MCKINNEY ISD

	<u>Summary FTE</u>	<u>Role FTE</u>	<u>Percent</u>
Total Staff (FTEs):	2,222.8		100.0%
Campus Administration	90.6		4.1%
003 Assistant Principal: Assists the principal of a particular campus in any duties the principal may deem appropriate		59.4	2.7%
020 Principal: serves as the instructional leader of the school whose duties include selecting teachers for the campus, setting education objectives, developing budgets, and working with school professionals to prepare individual development plans		30.0	1.3%
040 Athletic Dir: Used only when the staff member with such a title is performing admin tasks directing the athletic pgm. Resp may include supervision of coaches and other personnel in the athletic pgm. It is not used when coaching duties are being performed		1.2	0.1%
Educational Aides	295.5		13.3%
033 Educational Aide: Performs routine classroom tasks under the general supervision of a certified teacher or teaching team		295.5	13.3%