Comprehensive Needs Assessment

Demographics

Demographics Summary

Frazier Elementary, home of the GATORS, serves elementary grade levels K-5 with a total enrollment of approximately 689 students.

Frazier Demographics:

Campus Size - 690

Grade Span - K-5th

Percent Economically Disadvantaged - 18.3

Percent English Language Learners - 6.7

Percent Served by Special Education - 11.6

Percent Gifted & Talented - 9.9

Enrollment By Ethnicity:

Asian - 14.6%

Black - 16.2 %

Hispanic or Latino - 17.0%

Two or More Races - 10..0%

White - 41.9%

Other - 0.3%

Languages: Arabic, Chinese, English, French, Hebrew, Malayalam, Portuguese, Russian, Spanish, Tagalog, Tamil, Telugu, Tigrinya, Turkish, Urdu, Vietnamese, and Yoruba

Demographics Strengths

Frazier has many programs designed to meet the needs of our diverse learning populations. Teachers and staff monitor student performance and instructional accommodations through multiple data sources. Multi-Tiered Support System (MTSS) structures and processes are in place to track, monitor, and make informed decisions regarding all student populations.

Student Achievement

Student Achievement Summary

Frazier Elementary utilizes multiple measures to track the academic performance of all students. These measures will be analyzed and used in the development of the 2023-2024 Campus Improvement Plan. Frazier Elementary is opening our doors for the first time during the 2023-2024 school year as McKinney ISD's newest and largest elementary school in the district. Our Frazier staff are committed to collaborating as a professional learning community to provide all students with optimal learning experiences based on individual student needs and areas of opportunity. Our positive school culture and willingness to do whatever it takes for the success of our school fosters an environment where all students will be successful.

Student Achievement Strengths

Frazier strives to ensure every student achieves at least one year of growth. We set high expectations to move children towards mastery. All students benefit from the personal relationships and positive connections built with our Frazier staff and school family. We are looking forward to seeing the academic growth our GATORS make for the first time in our school's history in all STAAR measures.

School Culture and Climate

School Culture and Climate Summary

Frazier is a school family built on a culture of high expectations and mutual respect. We are truly a family away from our home family. This strong family culture allows all students, staff, and parents to collaborate as partners in order collaborate and foster the best educational experiences for every child. Frazier will participate in the McKinney ISD "Lives Kind" initiative while using character education curriculum to promote social and emotional skills all students need to be successful communicators and productive citizens.

School Culture and Climate Strengths

Parent Organizations: Frazier PTO and Gator Guardians Dads Group

Student Organizations & Groups: Choir, Safety Patrol, Tech & News Crew

Annual Events & Activities: Flag Raising/Lowering, PTO/Ps:

Staff Quality, Recruitment, and Retention

Parent and Community Engagement

Parent and Community Engagement Summary

Frazier Elementary has established a strong collaborative partnership with all parents and our new school community. Parent participation and engagement play a vital role in the strong culture we have created as the "Best NEW School in McKinney."

Parent and Community Engagement Strengths

Frazier Elementary is opening our doors for our inaugural year for the 2023-2024 school year. Our campus has established a safe and collaborative family environment where

School Context and Organization

School Context and Organization Summary

Ruth & Harold Frazier - “They were educators nonpareil. Not only did they impact the lives of young people through their teaching abilities, but they also spent thousands of collective hours working with youth outside the regular school schedule. And in the greater McKinney community, both of them were active participants in church, Boy Scouts as leaders, Camp Fire Girls as leaders, Rotary Club, Owl Forum, Collin County Heritage Guild, Collin County Farm Bureau, and on and on. they served as youth leaders in many capacities. Almost every child growing up in McKinney in the 1940s, ’50s and ’60s has visited the Frazier Heritage Farm for a picnic, ice cream supper or overnight campout through various youth programs … They taught, both in the classroom and also through life-example, myriad students and other young people most all the days of their lives.”

Ruth White met Harold Frazier when the two of them taught at the small school in the Chambersville community north of McKinney. They soon fell in love and in 1934, were married. Harold had graduated from Texas Tech University in 1931 with a bachelor’s degree in agriculture, and with his new bride at his side, he struck out for West Texas once again. There, Harold taught in several school districts across the area, but in 1940 the couple bid farewell to the spartan landscape of West Texas and returned to the verdant hills of Collin County and Heritage Farm.

Ruth and Harold Frazier Elementary School Quick Facts

- 106,500 sq. ft.
- 12 Acres Adjacent to 8 Acre City Park
- 57 Teaching Spaces
- 1 Art Classroom with Kiln Room and Access to Outdoor Patio
- 1 Music Classroom
- 1 Science Classroom

  1 Makerspace Table

- Energy Efficient HVAC System

- State-of-the-Art Energy Management, Fire Alarm and Computer Network Systems, including Card Reader Access

School Context and Organization Strengths

Frazier Elementary is opening our doors for our inaugural year during the 2023-2024 school year. Our new school bearing the Frazier name will serve as a testament to Ruth & Harold Frazier's lifelong investment in the young people of McKinney and the surrounding area. Ruth and K l ƥ ŎM Ÿ ˈ , ᴰ ʁ ˬ ҿM ʊ ıı !

Goal 1:

Goal 2: Frazier Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 1: We will implement data systems and monitoring practices to ensure student growth and continuous improvement in campus performance

HB3 Goal

Strategy 1 Details	Revi
Strategy 1: Participate in district PLC model to collaborate on the goals and outcomes of common assessments. **Strategy's Expected Result/Impact:** Increased collaboration to achieve academic goals. **Staff Responsible for Monitoring:** Frazier Administrative Team **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective	

Goal 2: Frazier Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 2: We will monitor and recognize academic growth.

HB3 Goal

Evaluation Data Sources: Intentional goal setting exists for students, teachers, classes, grade levels and the campus.

Strategy 1 Details

Goal 2:

Staff Responsible for Monitoring: Frazier Administration Team

TEA Priorities:
Recruit, support, retain teachers and principals
- ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

 No Progress Accomplished Continue/Modify Discontinue

Goal 2: Frazier Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 4: Design and implement a systematic approach to professional learning that addresses support at all levels and provides rea!

Goal 3: Frazier Elementary will continue to recruit, recognize, develop, and retain high quality and effective staff.

Performance Objective 1: Cultivate innovative recruitment and onboarding practices that support the development of all employee as and grow high quality staff.

Evaluation Data Sources: Staff tenure will be reviewed - new staff will be supported in attending MISD onboarding and mentoring opportunities.

Strategy 1 Details	Reviews
Strategy 1: New to McKinney staff members will be given the opportunity to reflect and implement best practices as learned through the	

Goal 4: Frazier Elementary will intentionally focus on maintaining a culture that is inclusive of students, staff, and community.

Performance Objective 1: Improve engagement and outreach connecting the community, parents, and staff to achieve McKinney ISD's mission.

Evaluation Data Sources: Participation in events and ongoing feedback loops will be evaluated

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: Provide parents, staff, students, and other stakeholders opportunities to participate in campus decision making processes. Site Based Decision Making Committee meetings will be held each semester. **Strategy's Expected Result/Impact:** Increased collaboration and partnerships **Staff Responsible for Monitoring:** Frazier Administrative Team **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 5: Frazier Elementary will ensure that communication internally and externally is consistent, accurate, and timely.

Performance Objective 1: Foster a culture of trust by proactively sharing processes, decisions, and information in a timely manner.

Evaluation Data Sources: Newsletters will be emailed. Opportunity for feedback is included on each communication.

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: Staff and parents will receive weekly communication from campus leadership team. **Strategy's Expected Result/Impact:** Culture of trust and connection will be established/maintained as reported in feedback opportunities and surveys. **Staff Responsible for Monitoring:** Frazier Administrative Team **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			
0% No Progress			

Goal 6: Frazier Elementary will continue to be fiscally responsible and efficient with district resources.

Performance Objective 1: Frazier Elementary will follow all MISD budget processes and carefully consider purchases in order to support academic achievement, safety, and other initiatives to support the campus.

Evaluation Data Sources: Budget overview of overall expenditures

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov	Feb	June
Strategy 1: All staff involved in budget process will receive training and clear communication of timeline for creating and submitting a budget. **Strategy's Expected Result/Impact:** Effective, efficient budgeting process **Staff Responsible for Monitoring:** Principal and Campus Secretary **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments			

No Progress Accomplished Continue/Modify Discontinue