AP® LATIN



# About the Advanced Placement Program® (AP®)

The Advanced Placement Program® has enabled millions of students to take college-level courses and earn college credit, advanced placement, or both, while still in high school. AP Exams are given each year in May. Students who earn a qualifying score on an AP Exam are typics (h a[h Tc -16..)a

### **AP World Languages and Cultures Program**

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In today's global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides individuals with the ability to express thoughts and ideas for their own purposes but also provides them with access to perspectives and knowledge that is only available through the language and culture. The pro-ciencies acquired through the study of languages and literatures endow language learners with cognitive, analytical, and communication skills that carry over into many other areas of their academic studies.

## **AP Latin Course Overview**

The AP Latin course focuses on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's *Aeneid* and Caesar's *Gallic War*. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Throughout the course, students consider themes in the context of ancient literature and bring these works to life through classroom discussions, debates, and presentations. Additional English readings from both of these works help place the Latin readings in a signicant context.

## PREREQUISITE

There are no prerequisites; however, students are typically in their fourth year of high-school-level study.

#### **Course Content**

The content of the course is organized into four broad categories of skills that students develop and apply to their study of Latin language and literature:

- · Reading and Comprehending
- Translating
- Contextualizing
- · Analyzing Texts

Students demonstrate competency in reading and comprehension of Latin poetry and prose (both prepared and at sight) by identifying grammatical elements of texts, explaining the meaning of words and phrases in context, and interpreting the texts. Translations are to be as literal as possible so that students demonstrate accurate knowledge of the forms and functions of the language. Contextualization implies that students go beyond the con nes of the text they are reading to reach a deeper and fuller understanding of the environment in which the text was written. Finally, analyzing texts enables students to demonstrate critical and re-ective reading.

### **Course Themes**

The AP Latin course is structured around seven themes:

- · Literary Genre and Style
- · Roman Values
- · War and Empire
- Leadership
- · Views of Non-Romans
- · History and Memory
- Human Beings and the Gods

Themes facilitate the integration of language, content, and culture and promote academic inquiry.

The themes may be combined, as they are interrelated.

## **AP Latin Learning Objectives**

The AP Latin course provides students with opportunities to demonstrate their pro-ciency in each area of the course by addressing the following learning objectives. Students are expected to

- Read and comprehend Latin poetry and prose from selected authors with appropriate assistance;
- Translate previously prepared Latin texts into English as literally as possible;
- Relate the Latin texts to Roman historical, cultural, and literary contexts; and
- Analyze linguistic and literary features of one or more Latin texts.

# AP LATIN EXAM: 3 HOURS

# **Assessment Overview**

Exam questions are based on the seven learning objectives and assess all themes.

