

Mission Statement

Vision

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Comprehensive Needs Assessment

Revised/Approved: September 12, 2023

'HPRJUDSKLFV

Demographics Summary

:DONHU VHUYHV HOHPHQWU\ JUDGH OHYHOV . ZLWK D WRWDO HQUROOPHQW RI DSSUR[LPDWH
(QUROOPHQW %\ (WKQLFLW\
\$VLDQ
%ODFN
+LVSDQLF

+LQGL
,QGRQHVL DQ
-DSDQHVH
0DOD\DODP
3XQMDEL
6SDQLVK

Demographics Strengths

:DONHU KDV PDQ\ SURJUDPV GHVLJQHG WR PHHW WKH QHHGV RI RXU GLYHI
SHUIRUPDQFH DQG LQVWUXFWLRQDO DFFRPPRGDWLRQV WKURXJK PXOWLSO
WUDFN PRQLWRU DQG PDNH LQIRUPHG GHFLVLRQV UHJDUGLQJ RXU DW UL

6WXGHQW \$FKLHYHPHQW

Student Achievement Summary

:DONHU (OHPHQWDU\ XWLOLJHV PXOWLSOH PHDVXUHV WR WUDFN WKH DFDGHPLF SHUIRUPDQFH R RI WKH &DPSXV ,PSURYHPHQW 3ODQ 6LQFH RSHQLQJ LQ :DONHU KDV GHPRQVUDWH 2XU HGXFDWRUV DUH FRPPLWWHG WR FRODERUDWLQJ DV D SURIHVVLRQDO OHDUQLQJ FRPPXQLQHGV 2XU SRVLWLYH FXOWXUH IRVWHUV H[FLWHPHQW IRU OHDUQLQJ DQG VXSSRUWV DQ HQYL

Student Achievement Strengths

:DONHU VWULYHV WR HQVXUH WKDW HYHU\ VWXGHQW DFKLHYHV DW OHDVW RQH \HDU RI JURZWK VWXGHQWV EHQHILW IURP WKH SHUVRQDO UHODWLRQVKLSV DQG FRQQHFWRQV WKDW DUH EXLOLQJ DOO 67\$\$5 PHDVXUHV

6FKRRO &XOWXUH DQG &OLPDWH

School Culture and Climate Summary

6WDII 4XDOLW\ 5HFUXLWPHQW DQG 5HWHQWLRQ

Staff Quality, Recruitment, and Retention Summary

2XU KLULQJ SUDFWLFHV DW :DONHU (OHPHQWDU\ IRFXV RQ HPSOR\LQJ WKH KLJKHVW TXDOLW\ W
DFDGHPLF DQG VRFLDO VXFFHVV IRU DOO VWXGHQWV 7KH :DONHU DGPLQLVWUDWLYH WHDP EHO
FDPSXV

Staff Quality, Recruitment, and Retention Strengths

'XULQJ WKH VFKRRO \HDU RI :DONHU WHDFKHUV PHW WKH UHTXLUHG SURIHVVLRQDO
(QJOLVK DV D 6HFRQG /DQJXDJH (6/ FHUWLILFDWLRQ
ODVWHU¶V GHJUHH RU KLJKHU
OF.LQQH\ ,6' DOXPQL

<HUV RI 7HDFKLQJ ([SHULHQFH

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<HUV LQ OF.LQQH\ ,6'

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&XUULFXOXP, QVWUXFWLRQ DQG \$VVHVVPHQW

Curriculum, Instruction, and Assessment Summary

7KH :DONHU (HHPHQW DU\ WHDFKHUV DQG VWDII DUH FRPPLWWHG WR LPSOHPHQWLQJ HQJDJLQJ UHVHDUFK EDVHG LQVWUXFWLRQDO VWUDWHJLHV :DONHU ZLOO FRQWLQXH RXU IRFXV RQ HIIHF\ SUDFWLFH FXUULFXOXP LQVWUXFWLRQ DQG DVVHVVPHQW WKURXJK RXU SURIHVVLRQDO OHDI FUHDWLQJ FRPPRQ IRUPDWLYH DVVHVVPHQW WR VXSSRUW WUDFNLQJ VWXGHQW OHDUQLQJ DQG GLVFXVHG DQG DQDO\]HG WKURXJK WKH 3/& SURFHVV

Curriculum, Instruction, and Assessment Strengths

:DONHU WHDFKHUV IRFXV RQ FRQWLQXHG JURZWK DQG LPSURYHPPHQW E\ SODQQLQJ LQVWUXFWLI IUDPHZRUN ([SOLFLW ,QVWUXFWLRQ LV UHFHLYHG LQ VPDOO JURXS EDVHG RQ IRUPDWLYH DQG 7HDFKHUV VHW SURIHVVLRQDO JRDOV WKDW DUH DOLJQH WR WKH 0F.LQQH\ ,6' 0RGHO RI ,QVWL WKHLU LQGLYLGXDO JRDOV 7KH XVH RI WHDFKLQJ VWUDWHJLHV IURP WKH 0RGHO RI ,QVWUXFWL VFKRRO ZLGH ZLOO EH VKDUHG ZLWK WHDFKHUV UHJXODUO\ LQ RUGHU WR GHWHUPLQH LQVWUXF :DONHU (HHPHQW DU\ UHFHLYHG DQ \$ IRU WKH 7H[DV (GXFDWLRQ \$JHQF\ \$FFRXQWDELOLW\ 2Y

3DUHQW DQG &RPPXQLW\ (QJDJHPHQW

Parent and Community Engagement Summary

6FKRRO &RQWH[W DQG 2UJDQL]DWLRQ

School Context and Organization Summary

5R\ /HH :DONHU ZDV ERUQ RQ \$SULO 0U :DONHU JUHZ XS LQ WKH &RSHYLOOH)DUPHUVYL
&ROOHJH LQ *UHHQHYLOOH 7H[DV ZKHUH KH JUDGXDWHG DV WKH YDOHGLFWRULDQ RI KLV FOD\

7HFKQRORJ\

Technology Summary

(DFK FODVVURRP FRQWDLQV DQ LQWHUDFWLYH 9LYLWHN ERDUG FRQQHFWHG WR DQ \$SSOH 0DF (DFFHV V IRU XVH DW VFKRRO DQG KRPH

7HFKQRORJ\ LV LQWHJUDWHG DW DOO OHYHOV RI OHDUQLQJ DW :DONHU (OHPHQWDU\ 0F.LQQH\ GHYLFHV (DFK VWXGHQW LQ JUDGHV KDV D 0DF%RRN IRU FODVVURRP XVH DQG HDFK VWXGHQ WKURXJK 0,6' 7HFKQRORJ\ 6HUYLEFHV 7KH GHSUWPHQW FRQWUROV VWDQGDUGLJHG JUDGH OHY 0,6'¶V 7KH :RUOG DOVR VXSSRUWV WKH GHVLJQ RI OHVVVRQV WKDW PHHW WKH QHHGV RI GLJLW

:DONHU HOHPHQWDU\ VWDII DQG VWXGHQWV XVH /HDUQLQJ 0DQDJHPHQW 6\VWHPV WR VXSSRUW PDQDJHPHQW V\VWHP DQG VWXGHQWV LQ UG WK JUDGH XVH &DQYDV DV WKHLU OHDUQLQJ PDC WHFKQRORJ\ UHVRXUFHV VXFK DV *RRJOH :RUNVSDFH IRU (GXFDWLRQ 'LVFRYHU\ (GXFDWLRQ 11 1H[W ,PDJLQH 0DWK 0F.LQQH\ ,6' GLJLWDO OLEUDULHV DQG FXUDWHG DSSV GHSOR\HG WR L3D FODVVURRP¶V OHVVVRQ GHVLJQ 6WXGHQWV DQG VWDII KDYH KRXU DFFHV WR WKH OLVWHG

,QVWUXFWLRQDO 7HFKQRORJ\ VXSSRUW LV DYDLODEOH IRU WHDFKHUV WKURXJK SURIHVVLRQDO \HDU SURIHVVLRQDO GHYHORSPHQW GD\ 7KH FDPSXV /LEUDU\ 0HGLD 6SHFLDOLVW /06 LV UH' 7HFKQRORJ\ 3' LV DOVR RIIHUG DW WKH SRLQW RI QHHG GXULQJ WHDFKHU SODQQLQJ WLPHV D GDWD WKURXJK GLJLWDO SODWIRUPV LQ \$ZDUH DQG)RUHWKRXJKW DORQJ ZLWK HDFK JUDGH OH

7HFKQRORJ\ DW :DONHU (OHPHQWDU\ LV D YDOXHG LQVWUXFWLRQDO UHVRXUFH WKDW LV VXSSR SURIHVVLRQDO GHYHORSPHQW WUDLQLQJ DQG OHVVVRQ GHVLJQ IRFXVHG RQ EOHQGHG OHDUQLC

Technology Strengths

:DONHU (OHPHQWDU\ KDV VHYHUDO WHDFKHUV ZKR KDYH HDUQHG WKH FHUWLILFDWLRQ RI *RRJC
6HH6DZ &DQYDV)DFHERRN DQG RXU ZHEVLWH WR KLJKOLJKW FDPSXV HYHQWV DQG FRPPXQLFD

Comprehensive Needs Assessment Data Documentation

Improvement Planning Data

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Accountability Data

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Student Data: Assessments

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Student Data: Student Groups

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Student Data: Behavior and Other Indicators

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Employee Data

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Goals

Revised/Approved: September 26, 2023

*RDO:DONHU (OHPHQWDU\ VWDII ZLOO HQVXUH WKH FDPSXV LV VDIH DQG VHFUXH
3HUIRUPDQFH 2EMHFWLYH

*RDO: DONHU (OHPHQW DU\ VWDII ZLOO HQVXUH WKH FDPSXV LV VDIH DQG VHFUXH

3HUIRUPDQFH 2EMHFWLYH





*RDO: DONHU (OHPHQW DU\ VWDII ZLOO HQVXUH WKH FDPSXV LV VDIH DQG VHFUXH

3HUIRUPDQFH 2EMHFWLYH

*RDO:DONHU (OHPHQW DU\ ZLOO XVH GDWD GULYHQ GHFLVLRQV WR HQJDJH VWXGHQW
DQG SRVW VHFRQGDU\ VXFFHV

3HUIRUPDQFH 2EIMZLWOLYRISOHPHQW GDWD V\ VWHPV DQG PRQLWRULQJ SUDFWLFHV W
SHUIRUPDQFH

HB3 Goal





Strategy 1 Details	Reviews		
Strategy 1: Strategy's Expected Result/Impact: Staff Responsible for Monitoring: TEA Priorities: ESF Levers:	Formative		Summative
	Nov	Feb	June
   			

* RDO: DONHU (OHPHQW DU\ ZLOO XVH GDWD GULYHQ GHFLVLRQV WR HQJDJH VWXGHQW
DQG SRVW VHFRQGDU\ VXFFHV

3HUIRUPDQFH 2HMZLFWOLPRQLWRU DQG UHFRJQLJH DFDGHPLF JURZWK

HB3 Goal

Evaluation Data Sources:

Strategy 1 Details	Reviews		
Strategy 1: Strategy's Expected Result/Impact: Staff Responsible for Monitoring: ESF Levers:	Formative		Summative
	Nov	Feb	June
   			

* RDO: DONHU (OHPHQW DU\ ZLOO XVH GDWD GULYHQ GHFLVLRQV WR HQJDJH VWXGHQW DQG SRVW VHFRQGDU\ VXFFHV

3HUIRUPDQFH 2DQNLFWLZHOO XWLQJH D JXDUDQWHHG DQG YLDEOH FXUULFXOXP WR LPSURYH VWXGHQW OHDUQLQJ RXWFRPHV

Evaluation Data Sources:

Strategy 1 Details	Reviews		
Strategy 1: Strategy's Expected Result/Impact: Staff Responsible for Monitoring: TEA Priorities: ESF Levers:	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
Strategy 2: Strategy's Expected Result/Impact: Staff Responsible for Monitoring: ESF Levers:	Formative		Summative
	Nov	Feb	June
Strategy 3 Details	Reviews		
Strategy 3: Strategy's Expected Result/Impact:			

Staff Responsible for Monitoring:

TEA Priorities:


ESF Levers:



*RDO: DONHU (OHPHQW DU\ ZLOO XVH GDWD GULYHQ GHFLVLRQV WR HQJDJH VWXGHQW
DQG SRVW VHFRQGDU\ VXFFHV

3HUIRUPDQFH 2EMHFWV DQG LPSOHPHQW D VVWHPDWLF DSSURDFK WR SURIHVVLRQDC
UHOHYDQW OHDUQLQJ WR LPSURYH WHDFKLQJ DQG VWXGHQW OHDUQLQJ RXWFRPHV

Evaluation Data Sources:

Strategy 1 Details	Reviews		
Strategy 1: Strategy's Expected Result/Impact: Staff Responsible for Monitoring: TEA Priorities: ESF Levers:	Formative		Summative
	Nov	Feb	June
			

*RDO:DONHU (OHPHQWDU\ ZLOO FRQWLQXH WR UHFUXLW UHFRJQLJH GHYHORS DQG

3HUIRUPDQFH 28EXCHWLDYWH LQQRYDWLYH UHFUXLWPHQW DQG RQERDUGLQJ SUDFWLF
VWDII

Evaluation Data Sources 0

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* RDO: DONHU (OHPHQW DU\ ZLOO FRQWLQXH WR EH ILVFDOO\ UHVSQRVLEOH DQG HIILF

3HUIRUPDQFH 2010 NI FWL(OHPHQW DU\ ZLOO IROORZ DOO 0,6' EXGJHW SURFHVVHV DQG
DFKLHYHPHQW VDIHW\ DQG RWKHU LQLWLDWLYHV WR VXSSRUW WKH FDPSXV

Evaluation Data Sources:

Strategy 1 Details	Reviews		
Strategy 1: Strategy's Expected Result/Impact: Staff Responsible for Monitoring: ESF Levers:	Formative		Summative
	Nov	Feb	June
			

A-Team

Committee Role	Name	Position

