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African-American, and Hispanic students. Our students identified and receiving Gifted and Talented services has increased each year. The McKinney ISD teaching community values McClure's climate and culture.

# Student Achievement

## Student Achievement Summary

McClure Elementary utilizes multiple measures, both formal and informal, to track the academic performance of all students. These multiple measures have been analyzed and used in the development of the 2023-2024 Campus Improvement Plan. McClure Elementary received an *overall B rating with a score of 89%* through the 2021 Texas Education Agency Accountability System. The students at McClure Elementary outperformed the district and state averages on 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade Reading, Writing, and Science as well as 4<sup>th</sup> and 5<sup>th</sup> grade math. McClure Elementary will continuously monitor academic progress in order to provide effective instruction, enrichment, and intervention to all students.

## Student Achievement Strengths

The area of strength for our campus continues to be student growth. McClure has increased averages in Math, Reading and Science.

# School Culture and Climate

## School Culture and Climate Summary

At McClure, a positive school climate enhances learning and is necessary to maintain the safety of all students, staff, and parents. Our school motto is "Engaging the heart, head, and hands" and we strive daily to build a culture of excellence for all.

McClure Elementary continues to analyze multiple measures of data to assess strengths and challenges. We strive to ensure that all who enter our campus receive a warm "Marshal Welcome." We want parents to feel confident that they are entrusting their children to a safe and nurturing environment that celebrates their unique differences. McClure Elementary earned High Reliability Schools Level 1 certification in 2017, indicating a safe and collaborative culture. In 2019 McClure earned High Reliability Schools Level 2 certification.

## School Culture and Climate Strengths

DUFYbh' Cf [Ub]nUh]cbg. PTO and McClure Dad's Club

Ghi XYbh' Cf [Ub]nUh]cbg' UbX'; fci dg. Choir, Student Council, Media Crew, and Safety Patrol, Buddy Classrooms, Chess Club

Staff Quality, Recruitment, and Retention

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# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

McClure has a focus on effective instruction in every classroom, High Reliability Schools Level 2, will continue our collaboration on aligning best practice, curriculum, instruction, and assessment through our professional learning community work. McClure Elementary teachers and staff are committed to implementing differentiated learning opportunities for all students with an emphasis on PLC planning questions #3 (What do we do when they do not learn it?) and #4 (What do we do when they already know it?). Campus administrators monitor teaching and learning through formal and informal walkthroughs, evaluations, and data meetings to ensure ALL students reach their highest capacity for learning. Teachers

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# **Parent and Community Engagement**

## **Parent and Community Engagement Summary**

McClure Elementary has an amazing community and wonderful parent support. This is evident through the strength of our PTO, participation in community events, and the number of volunteers that donate their time to our school. McClure has a strong parent group of volunteers that serve on the PTO Board. The PTO Board plans community events and fundraisers for McClure such as the Fun Run, Spirit Nights, Christmas w/ Santa, Sock Hop and more! The PTO Board meets once a month to assist in the mission and goals of our school.

## **Parent and Community Engagement Strengths**

Family and community involvement is vital to the success of our school. Throughout the year, surveys are used as a way to maintain effective two-way communication to support student learning, family and community involvement. Based on input from our learning community, our campus provides speakers, resources, opportunities, programs, and activities to support student learning. Utilizing parent, students, and staff surveys helps maintain effective two-way communication.

Communication is vital to the success of our family and community involvement. Each Sunday night we send out Marty's Memo to staff and families highlighting events coming up over the next two weeks. In addition we utilize School Messenger for phone and email messages which are sent as needed. Our McClure Facebook page provide frequent updates. We also utilize our school district website, grade level and staff postings on Twitter, postings on our school marquee, and grade level newsletters, websites.

The McClure Dad's Club is another wonderful volunteer opportunity for families to take advantage of. The dad's club supports the campus in a variety of ways including movie



# Technology

## Technology Summary

McClure has an abundance of technology tools, with students in 2nd-5th grade having 1:1 MacBooks in their classrooms and students in KN-1st have access to iPads in each of their classrooms. Each classroom is equipped with a Vivitek Interactive Panel and a document camera that also serves as a web cam. Each teacher is provided a Macbook Air laptop for use at school and home and the option to request an iPad for instructional purposes.

Teachers use the following technology: iPad technology including and tools of learning of learning apps. District-funded programs and databases including Discovery Education, Gale Virtual Library, PebbleGo, Brainpop, MobyMax, Overdrive eBooks, and Imagine Math. Technology is also integrated through Smartboard interactive activities and games through touch-screen capabilities.

Technology support is available for teachers through professional development offered through the district at summer learning conferences and school-year professional development days. The campus Media Resource Specialist (MRS) responsibility is for training and curriculum support through technology resources. Technology PD is also offered at the point of need during teacher planning times, after-school workshops, and at faculty meetings as





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**Goal 1:** McClure will ensure our school is safe and secure.

**Performance Objective 1:** McClure will continue to increase attention on safety and security in order to promote an environment in which students, parents, and staff feel safe.

**High Priority**

**Evaluation Data Sources:** Emergency Operation Plans  
 Administrator Drill Reports  
 After Action Reviews

Strategy 1 Details	Reviews		
<b>Strategy 1:</b> McClure will continue throughout the 23-24 school year to increase safety and security by locking 100% of campus doors, exterior doors, occupied classroom doors with magnets in place, and unoccupied classroom doors. Weekly campus checks will be reported to safety and security office.	Formative		Summative
	Nov	Feb	June
Strategy 2 Details	Reviews		
<b>Strategy 2:</b> Continue to enhance the safety protocols across our campus. <b>Strategy's Expected Result/Impact:</b> Emergency Operation Plans Administrator Drill Reports After Action Reviews	Formative		Summative
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1:** McClure will ensure our school is safe and secure.

**Performance Objective 2:**

**Goal 1:** McClure will ensure our school is safe and secure.

**Performance Objective 3:** During the 2023-24 school year we will increase safety and security by locking and monitoring campus exterior doors and unoccupied classroom doors; occupied classroom doors with magnets in place.

**High Priority**

**Goal 2: McClure will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.**

**Performance Objective 1:** We will implement data systems and monitoring practices to ensure student growth and continuous improvement in district performance.

**HB3 Goal**

**Evaluation Data Sources:** Agenda and slides from Academy Week - McClure Google Site  
McClure Minutes

Strategy 1 Details	Reviews		
<p><b>Strategy 1:</b> Review mission, vision and collective commitments and refine new collective commitments with the 2021-2022 McClure Staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Align beliefs across the campus merging new staff's and returning staff's passions and ideals.</p> <p><b>Staff Responsible for Monitoring:</b> Administration/Counselor</p>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b> Review and establish the collaborative planning cycle which will lead to teams being able to collaborate around the essential standards and plan using the four PLC questions.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will have shared understanding of what collaborative planning is and is not and will begin to identify essential standards across content areas.</p> <p><b>Staff Responsible for Monitoring:</b> Administration/Team Leaders</p>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b>      <b>Strategy's Expected Result/Impact:</b></p>			



**Goal 2:** McClure will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

**Performance Objective 2:** McClure will ensure a guaranteed and viable curriculum to support teachers in providing high quality learning experiences and improve student learning outcomes.

**Evaluation Data Sources:** Collaborative Team Agendas, CFAs, Lesson Plans, Essential Standards, Progress Monitoring Notebooks, HRS Level 2

Strategy 1 Details	Reviews
Strategy 1:	

**Goal 2:**

**Goal 2:** McClure will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

**Performance Objective 4:** Provide innovative learning opportunities for diverse learners that engage students in rigorous and relevant educational experiences.

**Goal 2:** McClure will use data decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

**Performance Objective 5:** Increase the percentage of English learners who progress at least one proficiency level by 5%, according to the Year Progress in TELPAS Composite Rating.

**Goal 3:** McClure will continue to develop, and retain high quality and effective staff.

**Performance Objective 1:** Create meaningful ways for teachers to obtain, apply and share learning from their professional goals.

**Evaluation Data Sources:** Quick Data from Planning Walkthroughs, Lesson Plan Framework, focus work from HRS, collaborative conversations throughout teams

<b>Strategy 1 Details</b>
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**Goal 3:** McClure will continue to develop, and retain high quality and effective staff.

**Performance Objective 2:** Teachers will receive ongoing support and feedback through the coaching model.

**Evaluation Data Sources:** Learning Walks  
Coaching Cycles

**Goal 3:** McClure will continue to develop, and retain high quality and effective staff.

**Performance Objective 3:** New teachers will be paired with a campus mentor and participate in district new teacher trainings.

**Goal 4:**



**Goal 5:** McClure will ensure that communication internally and externally is consistent, accurate, and timely.

**Performance Objective 1:** Serve families and engage the community in an ongoing effort to support and communicate with the families of McClure.

**Evaluation Data Sources:** Counselor website





Counselor Newsletters

Marty's Memo - Community

McClure Minutes - Staff

Family Call Out's-community

Grade Level Newsletters

Strategy 1 Details	Reviews		
Strategy 1: Weekly Produce both written and visual content for McKinney ISD's website and social media.	Formative		Summative
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 5:** McClure will ensure that communication internally and externally is consistent, accurate, and timely.

**Performance Objective 2:** Foster a culture of trust by proactively sharing campus processes, decisions, and information in a transparent and timely manner.

**Evaluation Data Sources:** Enhance internal and external communication for families and the community through newsletters, the website, emails, and phone communication.

**Goal 6:** McClure Elementary will continue to be fiscally responsible and efficient with campus and district resources.

**Performance Objective 1:** McClure will follow all budget processes and carefully consider purchases in order to support academic achievement, safety, and other initiatives to support the campus.

**Evaluation Data Sources:** Budget overview of overall expenditures