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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Demographic data summary including population statistics, age distribution, and socioeconomic indicators.

### Demographics Strengths

Key strengths and positive attributes of the demographic group, such as high literacy rates and strong community support.

# **Student Achievement**

## **Student Achievement Summary**

# **School Culture and Climate**

## **School Culture and Climate Summary**

**We have high expectations and are proud of our school culture, and we encourage and celebrate students and teachers for excellence. Some of our celebrations and recognitions include the following:**

**Cowboy Tickets: Teachers give Cowboy Tickets to students when they see a student exhibiting traits of the CREED. The principals selects names during lunch every Friday and students receive a treat.**





# **Curriculum, Instruction, and Assessment**

## **Curriculum, Instruction, and Assessment Summary**



# School Context and Organization

## School Context and Organization Summary

This section provides a summary of the school's context and organization, detailing the various factors that influence the educational environment and the organizational structure that supports it. The summary is organized into several key areas, each with a list of specific points.

- **Contextual Factors:** This area discusses the external and internal factors that shape the school's environment, including community, demographic, and economic influences.
- **Organizational Structure:** This section outlines the hierarchy and roles within the school, from the board of trustees to the classroom level.
- **Leadership and Governance:** This part focuses on the roles of the principal and other leaders in setting the school's vision and direction.
- **Instructional Practices:** This section describes the teaching and learning methods used in the school, including curriculum and assessment strategies.
- **Support Services:** This area covers the various services that support the school's mission, such as counseling, special education, and health services.

## School Context and Organization Strengths

This section highlights the strengths of the school's context and organization, focusing on the positive factors that contribute to the school's success and resilience. These strengths are organized into several key areas, each with a list of specific points.

- **Strong Leadership:** The school has a clear vision and strong leadership from the principal and other key staff members.
- **Effective Instructional Practices:** The school uses evidence-based instructional practices that promote student learning and achievement.
- **Supportive Community:** The school has a strong relationship with the community, which provides valuable resources and support.
- **High-Quality Staff:** The school has a highly qualified and dedicated staff that is committed to the success of every student.
- **Strong Organizational Structure:** The school has a clear organizational structure that supports the school's mission and vision.



# Priority Problem Statements

# Goals

**Goal 1:**

**Goal 2:**

**Strategy 4 Details**



**Strategy 8 Details**

**Reviews**

**Strategy 8:**



Strategy 4 Details	Reviews		
<b>Strategy 4:</b> <b>Strategy's Expected Result/Impact:</b> <b>Staff Responsible for Monitoring:</b> <b>ESF Levels:</b>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 5 Details	Reviews		
<b>Strategy 5:</b> <b>Strategy's Expected Result/Impact:</b> <b>Staff Responsible for Monitoring:</b> <b>ESF Levels:</b>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 6 Details	Reviews		
<b>Strategy 6:</b> <b>Strategy's Expected Result/Impact:</b> <b>Staff Responsible for Monitoring:</b> <b>ESF Levels:</b>	<b>Formative</b>		<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>June</b>





Strategy 2 Details	Reviews		
<p><b>Strategy 2:</b></p> <p>Strategy's Expected Result/Impact:</p> <p>Staff Responsible for Monitoring:</p> <p>TEA Priorities:</p>	Formative		Summative
	Nov	Feb	June
<p>ESF Levers:</p>			
Strategy 3 Details	Reviews		
<p><b>Strategy 3:</b></p>			







**Strategy 4 Details**

**Reviews**

**Strategy 4:**

**Strategy's Expected Result/Impact:**

**Staff Responsible for Monitoring:**



**Goal 4:** Η ΟΕΠ ΠΟΘ Η ΠΠΛ ΓΩΝΕΕ ΣΗΒΟΜΚΕΙ. ΞΥΗΘ../!

**Performance Objective 3:**





**Goal 5:**

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**Performance Objective 3:**

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**Evaluation Data Sources:**

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**Goal 6:**

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**Performance Objective 1:**

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**Evaluation Data Sources:**

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**Goal 6:**